



NQF Level: 1

US No: 116197

Learner Workbook

Primary Agriculture

Observe & Handle Animals



My Name:

My Workplace:

Commodity: Date:

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agriculture

Department:
Agriculture
REPUBLIC OF SOUTH AFRICA



Before we start...

Dear Learner - on completion of the Learner Guide, you will have acquired all the knowledge and skills to be assessed against the following unit standard:

Title: Observe and handle animals		
US No: 116197	NQF Level: 1	Credits: 5

Please read the unit standard at your own time (see **Learner Guide**).

What is assessment all about?

Assessment takes place at different intervals of the learning process and includes various activities. Some activities will be done before the commencement of the program whilst others will be done during programme delivery and other after completion of the program.

The assessment experience should be user friendly, transparent and fair. Should you feel that you have been treated unfairly, you have the right to appeal. Please ask your facilitator about the appeals process and make your own notes.

How to use this workbook ...

Your activity workbook will be handed in from time to time on request of the facilitator for the following purposes:

- ◆ The activities that follow are designed to help you gain the skills, knowledge and attitudes that you need in order to become competent in this learning module.
- ◆ It is important that you complete all the activities and worksheets, as directed in the learner guide and at the time indicated by the facilitator.
- ◆ It is important that you ask questions and participate as much as possible in order to play an active roll in reaching competence.
- ◆ When you have completed all the activities and worksheets, hand this workbook in to the assessor who will mark it and guide you in areas where additional learning might be required.
- ◆ You should not move on to the next step in the assessment process until this step is completed, marked and you have received feedback from the assessor.
- ◆ Your facilitator should identify sources of information to complete these activities.
- ◆ **Please note** that all completed activities, tasks and other items on which you were assessed must be kept in good order, as it becomes part of your **Portfolio of Evidence** for final assessment.



1.1
SO 1 AC 1 - 3

Individual work and group discussion; Observation.

My Name:

My Workplace:

My ID Number:

Observe the animals at your disposal.

1. Write down the observed behaviour and explain what it means.

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2. In your writing, explain how the animals behave before, during and after feeding.

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3. Explain the behaviour of animal during handling.

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4. Explain if there are differences in behavioural patterns between males and females.

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5. Discuss your observation within a group. Make your own notes.

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Facilitator comments:

Assessment:



1.2
SO 1 AC 1 - 3

Observation; Write a report

My Name:

My Workplace:

My ID Number:

1. Within the animals on the farm at your disposal, check if there is/are any animal/s that shows any of the signs described above and write a brief report.

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Facilitator comments:

Assessment:



2.1
SO 2 AC 1 - 3

**Research; Write a Report;
Discuss with other learners;
Write notes.**

My Name:

My Workplace:

My ID Number:

1. Find out what are the diseases (both tick borne and other types) that occur in your area (through literature review and/or assistance from the farmers and the extension services).

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2. Write the name/s of the disease/s and different behavioural signs that an affected animal will display.

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3. Discuss your findings with other learners.

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Facilitator comments:

Assessment:



3.1
SO 3 AC 1 - 4

**Practical exercise;
Observation; Record your
observations; Discuss within
your group**

My Name:
My Workplace:
My ID Number:

As per arrangement of the facilitator, drive the animals into a holding pen.

1. Note the behaviour of the animals as they are being driven into the holding pen.

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2. Record you observations and discuss within your group.

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Facilitator comments:

Assessment:



4.1
SO 4 AC 1 - 4

**Group work; Research;
Presentation and Group
discussion**

My Name:

My Workplace:

My ID Number:

Having been divided into groups and given specific animals species to work on by your facilitator.

- 1.** Do a little research on a farm or from books and write notes, not more than four written pages, on different holding pens and restraining methods of the species you have been allocated. Use separate sheets of paper.

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- 2.** Present and discuss your findings with the rest of the learners in class.

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Facilitator comments:

Assessment:



4.2
SO 4 AC 1 - 4

Observe; Practical exercise; Make notes

My Name:

My Workplace:

My ID Number:

1. Observe as the facilitator or a designated personnel handles/restrains the animal.

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2. Try to restrain an animal as you have observed. (This will be done through the guidance and supervision of the facilitator or knowledgeable and experienced personnel).

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Facilitator comments:

Assessment:

Assessment Feedback Form

Comments / Remarks	
Feedback to learner on assessment:	
Feedback from learner to assessor:	
Learner's Signature:	Date:
Assessor's Signature:	Date:

Am I ready for my test?

- ◆ Check your plan carefully to make sure that you prepare in good time.
- ◆ You have to be found competent by a qualified assessor to be declared competent.
- ◆ Inform the assessor if you have any special needs or requirements before the agreed date for the test to be completed. You might, for example, require an interpreter to translate the questions to your mother tongue, or you might need to take this test orally.
- ◆ Use this worksheet to help you prepare for the test. These are examples of possible questions that might appear in the test. All the information you need was taught in the classroom and can be found in the learner guide that you received.

1. **I am sure** of this and understand it well
2. **I am unsure** of this and need to ask the Facilitator or Assessor to explain what it means

Tasks and Questions	1. I am sure	2. I am unsure
1. Name five external signs of illness that can be observed in farm animals.		
2. Name ten abnormalities that will indicate illness of an animal.		
3. List ten signs to look for as abnormal in animals?		
4. Give five abnormalities that can affect milk production.		
5. What five signs will indicate to you that the animal might have pain?		
6. What normal behaviour might look abnormal but are actually normal (5)?		
7. Why is it important to report abnormal behaviour to the supervisor (5)?		

My Notes ...

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Checklist for Practical Assessment ...

Use the **checklist** below to help you prepare for the part of the practical assessment when you are observed on the **attitudes** and **attributes** that you need to have to be found competent for this learning module.

When observed ...	Answer Yes or No	Motivate your answer (Give examples, reasons, etc.)
1. Can you identify problems and deficiencies correctly?		
2. Are you able to work well in a team?		
3. Do you work in an organised and systematic way while performing all tasks and tests?		
4. Are you able to collect the correct and appropriate information and / or samples as per the instructions and procedures that you were taught?		
5. Are you able to communicate your knowledge orally and in writing, in such a way that you show what knowledge you have gained?		
6. Can you base your tasks and answers on scientific knowledge that you have learnt?		
7. Are you able to show and perform the tasks required correctly?		
8. Are you able to link the knowledge, skills and attitudes that you have learnt in this module of learning to specific duties in your job or in the community where you live?		

- ◆ The assessor will complete a checklist that gives details of the points that are checked and assessed by the assessor.
- ◆ The assessor will write commentary and feedback on that checklist. They will discuss all commentary and feedback with you.
- ◆ You will be asked to give your own feedback and to sign this document.
- ◆ **It will be placed together with this completed guide in a file as part of your Portfolio of Evidence.**
- ◆ The assessor will give you feedback on the test and guide you if there are areas in which you still need further development.

Paperwork to be done ...

Please assist the assessor by filling in this form and then sign as instructed.

Learner Information Form			
Unit Standard	116197		
Program Date(s)			
Assessment Date(s)			
Surname			
First Name			
Learner ID / SETA Registration Number			
Job / Role Title			
Home Language			
Gender:	Male:		Female:
Race:	African:	Coloured:	Indian/Asian: White:
Employment:	Permanent:		Non-permanent:
Disabled	Yes:		No:
Date of Birth			
ID Number			
Contact Telephone Numbers			
Email Address			
Postal Address			Signature: