

**LEADING PUBLIC SERVICE PROVIDER: TVET COLLEGES)  
AGRISETA SKILLS DEVELOPMENT**

## **RULES**

- 1 The process shall be fair and just.
- 2 Entry forms that do not meet the requirements will be rejected.  
***APPLICATIONS WITH THE SAME MOTIVATION WILL BE DISQUALIFIED***
- 3 The decision of the Adjudication Committee is final and no correspondence will be entered into regarding unsuccessful applications.
- 4 Each entrant assumes full responsibility in respect of the entry and quality of supporting documents and discharges the Adjudication Committee from any responsibility in respect of third parties.
- 5 Members of the Organising and Adjudication Committee of AgriSETA are not eligible for the awards.
- 6 The prize may be awarded to an individual, a group of individuals, or an institution/company/Organisation.
- 7 Where the Evaluation Committee believes that an entry has been entered into the incorrect category, they have the right to change to a suitable category without notice.
- 8 Anything not provided for in these rules may be decided upon by the Adjudication Committee.
- 9 Any submitted documentation cannot be claimed back after the competition.
10. Each category is limited to two nominations per organization.
- 11 Should you not hear from AgriSETA by **1 September 2023** consider your entry **unsuccessful**.

Tick which AgriSETA programmes you implemented in 2022:

Learnerships		Skills Programmes	
Apprenticeships		Internships	
Work Place Experience		RPL	

## SECTION A

1. Institution Name : \_\_\_\_\_

2. Title :

Mr.	Mrs.	Miss	Dr	Prof
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3. Contact Person :

4. contact Details:

(W): \_\_\_\_\_

(C): \_\_\_\_\_

(F): \_\_\_\_\_

Email: \_\_\_\_\_

Physical Address :

(Where training is taking place)

Province: \_\_\_\_\_

## SECTION B

Briefly narrate your institutional profile with specific reference to:

Research, practical, teaching, community engagement, learner welfare, capacity and resources

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## SECTION C

### PERFORMANCE ISSUES

#### EVALUATION CRITERIA (Briefly explain the following):

1. Indicate the various AgriSETA learning programmes implemented specifying the number of learners entered and completed per learning programme.

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2. How many learners from the 2022 financial year were placed into full employment?

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3. How did you integrate theory, simulated practical learning and workplace experiences?

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4. How did you contextualize learning programmes to be relevant to learners' needs/circumstances?

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5. How did you actively engage all the role players e.g. Employers?

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6. what were the challenges in implementing training programmes and how were they addressed?

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7. Describe the organisations initiatives in promoting the participation of women and youth in the sector?


***Should you be shortlisted for site visits - practical observation***

Site visit address:

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Province:

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<b>PLEASE BE <b>SPECIFIC</b> AS TO WHERE THE SITE VISIT WOULD BE TO AVOID UNNECESSARY LOGISTICAL CHANGES.</b>
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**AgriSETA will contact you should we require additional information.**

Signed at \_\_\_\_\_ on the \_\_\_\_\_ day of \_\_\_\_\_ 2023.

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**SIGNATURE**

## Score Card: LEADING PUBLIC SERVICE PROVIDER (AGRIC COLLEGES / TVET'S) AGRISETA SKILLS DEVELOPMENT 2023

Provider:
Evaluation Committee Member:

ITEM	DESCRIPTION (EVALUATION CRITERIA)	COMMENT(S) (AGRISETA OFFICE USE ONLY)	TOTAL SCORED (1 – 5)
1	Describe the process of implementing the learning programme.		
2	What is the impact of the implemented learning programmes on learners and communities?		
3	How did you integrate theory, simulated practical learning and workplace experiences?		
4	How did you go about contextualizing learning to be relevant to the learners' needs/circumstances?		
5	How did you actively engage all the role players e.g. Employers?		
6	What were the challenges of implementing training programmes and how were they addressed?		
7	Promoting the participation of women and youth in the sector?		
<b>TOTAL SCORE</b>			

*Only scores higher than 24 points will be considered for shortlisting.*

Signature:
Date: